# ACC CLINICAL LEVEL TWO EVALUATION TOOL - NUR 211

COU	RSE: NUR 21I SEMESTER YEAR	-														
STUI	DENT NAME:SIT	ΓE:														
OVE	RALL GRADE:															
Stud	ent Signature				Da	te										
Clini	cal Instructor Signature				Da	te										
KEY	S = Satisfactory I = Improving NI = Needs Improvement  U = Unsatisfactory NA= Not Applicable	DATES/DAYS														
1.	CRITICAL BEHAVIORS															
A.	Provides safe, competent patient care within the scope of Nurse Practice Act, ANA Standards of Nursing Practice and Code of Ethics by safeguarding the physical and emotional well being of the patient and family.															
B.	Follows directions and agency policies.															
C.	Recognizes limitations of clinical skills and/or judgment and seeks supervision with appropriate.															
D.	Recognizes and reports own errors.															
E.	Is honest and accountable for care given to patients.															
F.	Safeguards the continued use of the facility.															
G.	Protects the patient's confidentiality, follows HIPAA rules.															

1.	Apply concepts of psychiatric nursing to provide safe, quality, evidence-based patient-						
	centered care.						
1.1,	Conduct a focused assessment utilizing safety, and culturally appropriate approaches.						
1.4,							
1.12	Interprets data with appropriate follow-up with the nursing staff						
1.0,	Interprets data with appropriate rollow-up with the nursing stail						
1.10							
1.15	Accurately documents all aspects of patient care.						
1.16	Implements National Patient Safety Goals in the mental health setting						
2	LICEC CRITICAL THINKING OF INICAL REACONING IN CLINICAL REACTION WITH						
2.	USES CRITICAL THINKING/CLINICAL REASONING IN CLINICAL PRACTICE WITH STABLE CHRONIC, ACUTE AND ACUTE COMPLEX PATIENTS						
2.1	Use critical thinking/clinical reasoning to make clinical judgments to ensure accurate and						
	sage care in the Psych setting.						
2.2	Analyzes and integrates nursing diagnosis, interventions and outcomes utilizing concept						
2.2	mapping.						
2.3	Anticipate risk, and predict and manage potential complications.  Implements best practice nursing care.						
2.3	implements best practice hursing care.						
2.3	Evaluates patient outcomes, using nursing process.						
2.5	Implements revised plan of care based on the assessed evolving needs of the assigned						
	patient and family.						
3.	Quality Improvement Measures						
3.1	Analyze quality safety initiatives on the mental health unit utilizing evidence						
4.	UTILIZES EFFECTIVE COMMUNICATION						
4.1.	Communicates purposefully and effectively with others (patient, family, visitors, staff, peers, and instructor).						
4.4	Identifies conflict when present and utilizes appropriate conflict resolution strategies.						
4.4	Evaluates and responds appropriately to positive and negative coping strategies of the patient and family.						

4.3	Reports appropriate evolving patient information in a timely manner. Evaluates the impact of simple variables on the response of the patient and family to illness.							
4.4	Evaluates the impact of simple variables on the response of the patient and family to illness							
4.4	Provides complete, timely, concise end of care report on each patient using facility format.							
4.4	Accurately records assessment and care performed, using acceptable medical terms/abbreviations on appropriate agency forms/computer.							
5.	Use information management principles, techniques and systems							
5.1	Uses client care technologies, information systems/technologies, and communication							
5.2	devices to support safe nursing practice.							
<b>6</b> .	Effectively demonstrates technology in regards to patient care.  Identification of the role of leadership in a variety of healthcare setting for diverse							
0.	client populations.							
6.1	Analyze the effect of using delegation process							
6.2	Coordinates and utilizes individualized plan of care							
6.5	Serve as an advocate for patients with mental health issues.							
7.	Assimilations of professional, legal and ethical guidelines used in nursing practice							
7.1	Recognizes the ethical, legal, and regulatory framework used to guide safe nursing practice							
7.2	Identifies the ANA Standards of Practice							
7.3	Completes assignments on time							
7.4	Accepts constructive criticism; plans and implements approaches for improvement.							
7.5	Exhibits professional behavior							
7.5	Adheres to ACC dress code							
7.5	Reports absence/lateness according to policy.							
7.6	Seeks educational opportunities in clinical arena							
8.	Provides a culture of caring when contributing to holistic, compassionate, culturally competent care.							
8.1	Provides support, empowerment, and hope when caring for the mentally ill patient							
	1	1	1	1	1 -	1		
8.2	Exhibits b behaviors that contribute to compassionate, culturally-competent care that							J
	respects the patient and family.							
8.2 8.2 8.3								

	DATES OF ABSENCE:											
	STUDENT INITIALS:											
												<u> </u>
Make-up wo	rk was satisfactorily completed – PLEASE EXPLAIN UNDER COMMENTS SI	ECTION.		I	Instru	ctor In	itials					
ANY UNSATI	SFACTORY AND/OR DOES NOT MEET EXPECTATIONS RATINGS REQUIRE	E WRITTE	EN DOC	UMEN	TATIC	N BY	CLIN	ICAL	INST	RUCT	ΓOR.	
	Mental Health Assessment completed: Instructor:		/Stud	ent:							_	
DATE	INSTRUCTOR SUMMARY COMMENTS – TO BE DATED AND SIGNED BY INSTR	UCTOR A	ND STU	IDENT	FOR E	ACH E	NTRY					

#### ADDITIONAL COMMENTS ON BACK

CLINICAL TEACHING PROJECT POINTS AND GRADE \_\_\_\_\_\_Please attach teaching project grading sheet.

## **EVALUATION CRITERIA**

5 – **Skilled** Able to make clinical judgments and carry out related nursing interventions with limited supervision.

EXCEEDS EXPECTATIONS FOR THIS LEVEL.

**4 – Intermediate** Able to make clinical judgments and carry out related nursing interventions with moderate supervision.

EXCEEDS EXPECXTATIONS FOR THIS LEVEL.

**3 – Advanced** Able to make clinical judgments and carry out related nursing interventions with sufficient supervision.

Beginner MEETS EXPECTATIONS AT THIS LEVEL.

**2 – Beginner** Able to make clinical judgments and carry out related nursing interventions with supervision majority of the time.

DOES NOT MEET EXPECTATIONS FOR THIS LEVEL.

**U – Unsatisfactory** Unable to make clinical judgments and carry out nursing interventions without direct and immediate intervention.

**0 – Unsafe** Patient/client placed in jeopardy.

N/O - Not observed, unable to evaluate.

+ / - sign May be used with number rating to show above/below average for level of experience.

The starred, highlighted criteria have been identified as essential elements related to safe delivery of patient care in the acute care setting and therefore are weighted greater in terms of the evaluation.

#### CRITERIA FOR UNSATISFACTAORY CLINICAL PRACTICUM IN NUR211

#### PART 1 CRITICAL BEHAVIORS

Must be satisfactory 75% of the time.

### PART 2 EVIDENCE BASED PRACTICE

Any ONE of the following constitutes unsatisfactory clinical performance and a failure to each course.

- 1. A total of **2 U** ratings on any starred, highlighted criterion.
- 2. A total of <u>3 U</u> ratings on any one criterion.
- 3. A total of 3 U ratings on this section.
- 4. A total of 4 #2 ratings on this section.
- 5. A total of 15 #2 ratings on any one criterion.
- 6. A combination of 4 U and #2 ratings on any one criterion.
- 7. A combination of 10 U and #2 ratings on this section.

#### PART 3 CRITICAL THINKING

Any ONE of the following constitutes unsatisfactory clinical performance and a failure of this course.

- 1. A total of <u>2 U</u> ratings on any starred, highlighted criterion.
- 2. A total of  $\overline{3 \text{ U}}$  ratings on any one criterion.
- 3. A total of 3 U ratings on this section.
- 4. A total of <u>4 #2</u> ratings on this section.
- 5. A total of 10 #2 ratings on any one criterion.
- 6. A combination of 4 U and #2 ratings on any one criterion.
- 7. A combination of 10 U and #2 ratings on this section.

## PART 4 COMMUNICATION

A single "U" in any one of the criteria will constitute a clinical failure for the course.

# PART 5 SAFE, ETHICAL, CARING, HOLISTIC NURSING INTERVENTIONS IN DIVERSE PATIENT POPULATIONS

## PART 6 PROFESSIONAL NURSING BEHAVIORS

PART 7 LEADERSHIP, MANAGEMENT, and COLLABORATION

PART 8 TEACHING/LEARNNING